


Our school at a glance

	Postal address	c/- Post Office Weipa 4874
	Phone	(07) 4090 6444
	Fax	(07) 4090 6400
	Email	the.principal@westerncapecollege.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Michele Elms, Manager Corporate Services

Principal's foreword

Introduction

Welcome to the 2009 Western Cape College Annual Report. As the recently appointed Executive Principal for 2010, I have the pleasure of reviewing the 2009 school year on behalf of the Previous Director, Mr Ian Mackie, now Assistant Director General of Indigenous Education. Not only a Queensland Government requirement, the School Annual Report allows us to reflect on our achievements and areas for continued improvement. Open and accountable reporting to our stakeholders allows us to continually challenge ourselves as educators as we strive for better education outcomes, particularly as we aim to 'Close the Gap' for our Indigenous students. Therefore I invite you to review for yourself the successful year Western Cape College has had in 2009.

Don Anderson
Executive Principal
Western Cape College
2010

School progress towards its goals in 2009

The Annual Operation Plan of 2009 set a number of priorities/goals and these are listed below. During the 2009 year we, as a College, not only realized the achievement of these priorities and goals, we also celebrated good improvements in our School Opinion Survey results for all of our community – students, parents and staff .

In 2009, our strategic priorities were:-

The '**Cradle to Employment**' strategy continued to be implemented. Upon graduation each student received employment or a positive life pathway.

Western Cape College continued to foster an **Inclusive** culture in every class room across all Campuses

Western Cape College committed to the Cape and Torres Strait **Service Guarantee**, to ensure all 2009 Year 12 Graduates achieved an OP, or is progressing on a clear articulated VET pathway, or has obtained paid employment.

Through **foundation learning**, Western Cape College implemented strategies to ensure every child, every day across all Campuses was learning and achieving.

Western Cape College has continued to improve **Facilities** across all Campuses to provide a safe, supportive and education conducive environment for all staff and students.

Western Cape College is dedicated to "**Building our People**" across all levels and in 2009 continued to provide leadership and further learning opportunities which fostered a culture of best practice and continual improvement.

Future outlook

In 2009, Western Cape College has identified 6 key priorities.

Our school at a glance

- **Key priority 1. Cradle to Employment / Service Guarantee** - Case management of ALL students to promote academic, social and emotional well-being to ensure positive life pathways at the completion of Year 12, with an OP, VET pathway or paid employment. (Attendance, Values Education, Pastoral Care)
- **Key priority 2. Foundation Learning** - To aim for academic excellence through quality curriculum and skilled teachers, and a priority for programs developing literacy and numeracy. (ESL strategies, ILP's, NAPLAN, QSA)
- **Key priority 3. Stronger Smarter Principles** - High expectations for ALL students, parents, community and teachers, valuing and supporting the cultural diversity of our students and providing targeted strategies for our Indigenous students to close the gap. (Indigenous Perspectives, Community Engagement, Indigenous Leadership, Cultural Awareness)
- **Key priority 4. Inclusive Culture** – Continue to improve our understanding of and program offerings where everyone is valued and included for their diverse backgrounds, circumstances, cultures, knowledge, experiences and abilities. Ensure policy and programs reflect evidence-based research findings. (Adjustment Plans, Reverse Integration, Learning Styles, IEP's, AUSLAN, SEP, gifted and talented)
- **Key priority 5. Building our People** - Provide opportunities for all staff to build their intellectual, personal and leadership capabilities to provide skilled, equipped teachers and leaders to improve student outcomes. (Induction, ESCM, Classroom Profiling, CLTE, Leadership Lounge, FISH!)
- **Key priority 6. Improved Facilities** - Provide a safe, supportive environment which reflects the 21st century and the needs of our students today. (Shade, Phonic Ear, landscaping, wheel-chair access, furniture, ICT)

School Profile

Western Cape College is a Coeducational P-12 school.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
1226	578	648	80%

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	19	100%	100%	0%	0%
Year 4 – Year 10	19	100%	99%	1%	0%
Year 11 – Year 12	10	100%	100%	0%	0%
All Classes	16	100%	99%	1%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	135
Long Suspensions - 6 to 20 days	11
Exclusions	1
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- The Oral Language program based on Indigenous Bandscales
- An extensive range of O.P. subjects across the school with high academic outcomes.
- Comprehensive partnerships with business and industry for school based apprenticeships
- An extensive range of Certificate II and III courses in Senior Schooling including:-
- Children's Services, Hospitality, Furnishing and Engineering.
- Extensive Virtual School offerings available for students in years 9-12

Extra curricula activities

- Student Council
- Camps and Overseas Excursions
- Performance – School Musical
- Creative Generation
- Leadership Program across all year levels.
- Academic – Subject Competitions, excursions, and activities including Opti-minds, Chemistry Titration
- Sporting – Rugby League, Netball, Golf, Athletics, Cross Country, AFL

How Information and Communication Technologies are used to assist learning

Information and Communication Technologies (ICTs) are integrated in all teaching and learning in the College. Teachers continue to pursue their ICT Certificate and Pedagogical licence. With the inclusion of One School teachers can use data (results) to improve and design new learnings.

On average, the College has a 1:2 computer ratio and is moving towards 1:1 computer assisted learning. The Computers for Teachers roll out has provided better computer access to assist students learning. Interactive whiteboards are being introduced across the College.

In years 1-9, computers are used extensively in the completion of and presentation of school based tasks.

Social climate

In 2009, Western Cape College students had access to the following student support personnel:

Guidance Officers – 2 officers were based fulltime at the Weipa Campus to support Weipa and Mapoon. Aurukun Campus also had a full-time guidance officer onsite funded by the College, and supported by the Weipa based guidance team. These officers provide educational, career and personal counselling and support.

Community Education Counsellor – Based full time at the Weipa Campus to provide assistance for Indigenous students.

Work Experience and SAT coordinator –assists students with work experience and arranges school based trainees and apprenticeships for students

School Nurse – based at the Weipa Campus and provides support and health counseling advice to all Campuses.

Learning Support – provides support and assistance in class and through individual programs for students with learning difficulties and disabilities. Teachers and teacher aides provide this assistance

Our school at a glance

Parent, student and teacher satisfaction with the school

In 2009, our performance in the School Opinion Survey showed a minimal drop in satisfaction levels for Staff and Students in the areas below but a rise in the satisfaction levels of Parents. The results for 2009 are summarised below:

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	70%
Percentage of students satisfied that they are getting a good education at school	68%
Percentage of parents/caregivers satisfied with their child's school	70%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	67%
Percentage of staff members satisfied with morale in the school	69%

Involving parents in their child's education.

All campuses of Western Cape College has a dedicated Parents And Citizen's Association which supports the school and provides resources for the school through its fundraising and activities. We encourage open and honest communication between the parents and the school, and some of the avenues used to ensure this are:

- Two interim reports based upon academic achievement
- Two Student / Parent / Carer / Teacher interviews in April and July
- Two end of semester reports
- Sporting and cultural events
- Direct communication is encouraged between teacher and the parent/carers
- Invitations to class/school events
- Many Academic and Sporting opportunities for parent/carers attendance
- Year 10 SETP student/parent/teacher interviews

Communication is a key strategy of the College to ensure parents know what is happening at school. This ranges our monthly school newsletter to teacher instigated emails to parents

Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	125	89	29
Full-time equivalents	120	61	23

Qualifications of all teachers.

Doctorate	0	<p>A 3D pie chart illustrating the distribution of qualifications among all teachers. The largest slice is Bachelor degree at 77%, followed by Diploma at 14%, Certificate at 6%, and Masters at 3%. Doctorate represents 0%.</p> <table border="1"> <thead> <tr> <th>Qualification</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Doctorate</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Masters</td> <td>7</td> <td>3%</td> </tr> <tr> <td>Bachelor degree</td> <td>97</td> <td>77%</td> </tr> <tr> <td>Diploma</td> <td>17</td> <td>14%</td> </tr> <tr> <td>Certificate</td> <td>4</td> <td>6%</td> </tr> </tbody> </table>	Qualification	Count	Percentage	Doctorate	0	0%	Masters	7	3%	Bachelor degree	97	77%	Diploma	17	14%	Certificate	4	6%
Qualification	Count		Percentage																	
Doctorate	0		0%																	
Masters	7		3%																	
Bachelor degree	97		77%																	
Diploma	17	14%																		
Certificate	4	6%																		
Masters	7																			
Bachelor degree	97																			
Diploma	17																			
Certificate	4																			

Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$83,967. Western Cape College also funds a teacher number to run the WCC Centre for Leadership & Teaching Excellence. This position also delivers in house professional development sessions to staff.

The major professional development initiatives for 2009 included:

- Queensland Studies Authority Subject Area Workshops
- QCAR Workshops for Essential Learnings
- First Aid Workshops/CPR
- Student Protection/Code of Conduct
- Subject Association Seminars
- Microskills for Classroom Management
- Common Curriculum Elements
- ICT Workshops
- Health and Safety Officer and Representative Training
- Regional Conferences for Administrators
- Vocational Education and Training Accreditation
- Queensland Studies Authority Queensland Certificate of Education (QCE) and SET Planning Workshops
- Queensland Studies Authority Panel Training
- Crossing Cultures In-service

The involvement of the teaching staff in professional development activities during 2009 was 83%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2009.

Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 80% of staff were retained by the school for the entire 2009 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 76%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
80%	82%	80%	81%	81%	79%	79%	74%	63%	68%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Each campus has slightly different processes for managing and recording student attendance and absenteeism. Generally,

- Students at all campuses are required to attend "Form Class" where rolls are marked by a supervising teacher
- Students arriving after the rolls have been marked are required to 'sign in' through the front Administration Office, a parent/guardian note; verbal or sighted permission is required.
- Any unexplained absences at the Weipa Campus are followed up with a text message through the 'MSGU' system which sends a text each day to parent/caregivers mobile phone notifying them of the student absence.
- A process is in place to deal with students who are chronically late or absent. This includes, parent contact and/or meeting, detentions and counselling.

Average attendance rates over the past 12 months have improved

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

The below results is the average of all campuses of Western Cape College. Individual Campus results can be viewed on My School, and the QSA website.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9	
Reading	Average score for the school in 2009	321	417	457	495	
	Average score for Australia in 2009	410.8	493.9	541.1	580.5	
	For the school the percentage of students at or above the national minimum standard.	2008	63%	64%	72%	77%
		2009	71%	58%	59%	46%
	For the school the percentage of students in the upper two bands	2008	10%	13%	4%	5%
2009		15%	16%	10%	8%	
Writing	Average score for the school in 2009	327	391	414	391	
	Average score for Australia in 2009	414.5	484.7	532.4	568.9	
	For the school the percentage of students at or above the national minimum standard.	2008	69%	71%	61%	65%
		2009	66%	60%	59%	45%
	For the school the percentage of students in the upper two bands	2008	23%	14%	9%	5%
2009		21%	7%	10%	7%	
Spelling	Average score for the school in 2009	336	412	461	475	
	Average score for Australia in 2009	404.8	487.2	540.0	576.3	
	For the school the percentage of students at or	2008	66%	73%	77%	71%

Performance of our students

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
	above the national minimum standard.	2009	67%	61%	68%	47%
	For the school the percentage of students in the upper two bands	2008	10%	12%	14%	11%
		2009	22%	11%	10%	5%
Grammar and Punctuation	Average score for the school in 2009		328	395	438	475
	Average score for Australia in 2009		419.7	499.7	539.5	573.5
	For the school the percentage of students at or above the national minimum standard.	2008	60%	66%	62%	69%
		2009	57%	53%	57%	42%
	For the school the percentage of students in the upper two bands	2008	12%	15%	7%	13%
		2009	21%	16%	6%	4%
Numeracy	Average score for the school in 2009		302	418	457	511
	Average score for Australia in 2009		393.9	486.8	543.6	589.1
	For the school the percentage of students at or above the national minimum standard.	2008	76%	76%	80%	84%
		2009	58%	70%	62%	71%
	For the school the percentage of students in the upper two bands	2008	6%	6%	11%	19%
		2009	10%	8%	8%	7%

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	77%
--	-----

Outcomes for our Year 12 cohort of 2009

Number of students receiving a Senior Statement	42
Number of students awarded a Queensland Certificate Individual Achievement.	0
Number of students receiving an Overall Position (OP).	16
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	8
Number of students awarded one or more Vocational Educational Training qualifications.	26
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	9
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	11
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	31%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	67%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	91%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
0	4	1	8	3

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).		
Certificate I	Certificate II	Certificate III or above
23	8	1

Performance of our students

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.