

## Thinking...

Makes own choices  
Asks Questions  
Offers Ideas to questions  
Role play  
Put your hand up if you played.....  
Brown Bear  
Body Jigsaw  
Responding to questions share ideas  
Counting Magic Sea Stones  
Counting how many boys/girls at preschool  
Provide blocks and ask students to create...  
GO MATHS  
Number rhymes/finger plays  
Colour recognition

## Social Living & Learning...

Create together and follow classroom rules  
Take turns role model and praise sharing  
Independent wash hands toilet and teeth  
Looking after own belongings  
Uses manners  
Role modelling  
Home corner—kitchen play

## Cultural Understanding...

Very Important Pre-schooler Activity  
Easter Activities  
Getting to know you games  
Preschool OPEN DAY

## Health & Physical Understanding..

Explore body management  
Locomotion skills/Stability. balance  
Fine motor control  
Throwing catching  
Hand/eye Co ordination  
Balance  
Morning Mat—Body Movement Freeze/ exercise picture cards  
Spatial Awareness—obstacle course  
Cleaning teeth program  
Hand washing song  
Healthy eating choices in lunchbox—



## Communicating...

Seeks assistance/information  
Uses teachers names/Uses children's names  
Participates in listening games/rhymes  
Play—solitary-parallel and co operative  
Home corner  
Pretend Play  
• kitchen  
• Hairdressers  
Initiates conversations/Good morning/ farewell  
Shares ideas in class discussions  
Listening—What does it look like/sound like  
Ear head bands  
Expressive dance

## Numeracy - Go Maths

Go Maths Unit 1 Same or Different  
Go maths Unit 2 Big and Small  
Everyday counting—Toes, Fingers—Major body parts  
Shapes/Colours

## Sense of Self and Others

Indicates needs and wants  
Separates happily from home environment  
Aware of feelings of self and others—books songs and discussions to introduce feelings  
Encourage self help skills  
Bag Away, Lunch in fridge, Shoes, Hats, Play materials  
Participating on the class mat  
Following class rules and consequences

## Literacy

Copy trace and recognise own name  
Listens to a story  
Cares for books and pictures  
Participates in Environmental Print  
Engages in drawing

## Understanding Environments... Care

and respect for class and equipment  
Participate clean up day 3rd March  
Care and respect of belongings  
Respect for the community  
Help pack away classroom

Term 1 Preschool Program  
Created by Tammy Hazel  
School: Mapoon

## Thinking...

Provide materials for students to create a home corner.

Role Play helpers who work in our community

Picture Stimulus Cares—Workers

Q. Who are they?

What do they do?

Why is this job important?

Tell me about this helper?

Comparing Needs and Wants

Comparing Goods and Services

Community Walk—Discuss Buildings—compare buildings in the community

Create Questions to ask on Excursion. Each child to have clipboard and one question

## Communicating...

Revisit Why we have rules at school  
What are the rules

Share holiday experiences

Sign in Desk—Sign Name

Alphabet name recognition

Class discussion -Pictures of Workers - Video

Model Writing

Participate in Communication games

Encourage Manners

Develop listening skills through games

## Social Living & Learning...

Recognise and describe community roles

Excursions Weipa Hospital, Woolworth's, Butchers, Bakery

Incursions—Health Centre (Mapoon) Fire/Ambulance, Mechanic

What do our parents do?

Follow classroom rules/routines

## Cultural Understanding...

Continue VIP

Invite families into the class to share family and cultural customs

Photographs, posters and resources to cater for the positive identity of cultures

Invite helpers in the community for discussion—Ranger,

## Health & Physical Understanding...

Fire Ladder—Jump the numbers

Nutrition Cooking Program—Friday

Weekly Wednesday—KINDA YOGA

Weekly Fitness Program

Encourage children to [participate in having input into design of outdoor play area

Healthy Teeth Brushing—Daily

Manipulate and control art materials—scissor control, pencil grip, paint brushes, rollers, glue sticks

Begin to draw self and others with major



A look into Community

## Sense of Self and Others

Introduce—You Can Do It!  
Character Names and How they Help us

Self Help skills—within the classroom

Social Skills Attribute Checklist

Social Skills Games and Rhymes

The more we get together "Morning

## Literacy

Copy trace and recognise own name

Listens to a story

Cares for books and pictures

Participates in Environmental Print

Introduce Computers

Engages in drawing

## Understanding Environments...

Caring for our school and classroom

Participate in Pack Away time

Cleaning up the school yard

What do we do for fun in the community?

Community Walk

Where do we live? What is our address? What is our phone number? What do we do in an emergency?

Safety at School, Safety at home, Safety on the

Numeracy  
Overview

Term 2 Preschool Program  
Created by Tammy

# Go Maths Overview

Preparation Outcome	Unit Topic	Page
M 1.1	Short or Tall?	15
S 1.2	Inside or Outside?	20
CD 1.2 PA 1.1	Sorting	26
CD 1.2 PA 1.1	What is the Rule?	32
S 1.1	My Space	38
N 1.1	One, Two and Three	44
S 1.1	What Shape?	50
N 1.1	Four and Five	56
N 1.1	Counting	80

## Numeracy

Everyday Counting  
 Morning Mat - "How many Boys/Girls at pre-school today?"  
 Number Puzzles  
  
 Colour Recognition  
  
 Shape Recognition  
  
 Participates in number Rhymes  
  
 Numbers displayed in classroom  
  
 Spontaneous counting  
  
 Sequencing Events of community helpers

Term 2 Preschool Program  
 Created by Tammy Hazel  
 School: Western Cape College -  
 Mapoon